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| **Teacher:** | jj | **Subject:** | islam |
| **Date:** | 2023-09-12 | **Lesson:** | skull parts |
| **School:** | munaie boys school | **Grade:** | 4 |
| **Learning Objectives** | | **Materials** | |
| Students will be able to identify and describe the various parts of a skull. | | - Diagrams of the skull - Labeled diagrams of the skull - Worksheets about the skull - Colored pencils | |
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***Lesson Plan***

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| **Introduction** | **Main Activity** |
| Introduction:  Begin by introducing the concept of the skull and its importance in biology. Explain that it is the skeleton of the head and that it is composed of many different bones. | Direct Instruction:  Explain the different parts of the skull to the students. Use diagrams to help students visualize the different bones. Point out and label each part. |
| **Guided Practice** | **Independent Practice** |
| Guided Practice:  Have the students label a diagram of the skull. Give them a diagram with the bones labeled and ask them to label a separate diagram with the correct names. | Independent Practice:  Give the students a worksheet about the skull and its parts. Have them fill in the blanks with the names of the parts and draw diagrams of the skull. |
| **Plenary** | **Assessment** |
| Closure:  Review the parts of the skull with the class. Ask them to explain the purpose and function of each part. | Assessment:  Assess the students’ understanding of the different parts of the skull by giving them a quiz or worksheet. Ask them to name and label the parts of the skull and explain the function of each part. |
| **Self Study, Development, or Extension Activities** | **Links to the wider curriculum (Emirati values, NGSS, Core, 21st Century skills)** |
| ***optional*** | ***Optional*** |
| **Reflection: What went well?** | **What could be improved?** |
| ***For reviewer*** | ***For reviewer*** |